

## Prioritization Methodology

### Governing Legislation (Section 8019 of Department of Defense and Full-Year Continuing Appropriations Act, 2011)

SEC. 8109. In addition to amounts provided elsewhere in this Act, there is appropriated \$250,000,000, for an additional amount for “Operation and Maintenance, Defense-Wide”, to be available until expended: Provided, That such funds shall only be available to the Secretary of Defense, acting through the Office of Economic Adjustment of the Department of Defense, or for transfer to the Secretary of Education, notwithstanding any other provision of law, to make grants, conclude cooperative agreements, or supplement other Federal funds to construct, renovate, repair, or expand elementary and secondary public schools on military installations in order to address capacity or facility condition deficiencies at such schools: Provided further, That in making such funds available, the Office of Economic Adjustment or the Secretary of Education shall give priority consideration to those military installations with schools having the most serious capacity or facility condition deficiencies as determined by the Secretary of Defense.

**Step 1, Grading** – Using DoDEA standards and the scales noted below, each school was graded red, yellow, or green in two criteria (condition and capacity) based on its existing status. The grade was then adjusted to take into account any changes projected over the next five years (e.g., funded construction project, planned influx of students).

Condition			Capacity		
Q-Rating	Index Score	Color Grade	C-Rating	% over capacity	Color Grade
Q-1	100.000 –90.000	Green	C-1	0% or under	Green
Q-2	80.000-89.999	Green	C-2	1%-15%	Green
Q-3	60.000-79.999	Yellow	C-3	16%-30%	Yellow
Q-4	59.999–0.000	Red	C-4	> 31%	Red

**Step 2, Grouping** – Schools were distributed on the priority list into bands with those schools having similar capacity and condition ratings. For example, all the schools that were red in condition and yellow in capacity were placed together in the same band.

**Step 3, Band Ranking** – Colors converted to numerical scores (Red = 3 points; Yellow = 2 points; Green = 1 point) and the bands were rank ordered based on combined score (higher score = higher priority). Bands with the same score were rank ordered first by prioritizing those bands with red in either criterion over those without red; then by giving priority to the condition grade over the capacity grade. The nine bands are shown below in order of priority:

- Band 1 - Red Condition - Red Capacity (6 points)
- Band 2 - Red Condition - Yellow Capacity (5 points)
- Band 3 - Yellow Condition - Red Capacity (5 points)
- Band 4 - Red Condition - Green Capacity (4 points)
- Band 5 - Green Condition - Red Capacity (4 points)
- Band 6 - Yellow Condition - Yellow Capacity (4 points)
- Band 7 - Yellow Condition - Green Capacity (3 points)

- Band 8 - Green Condition - Yellow Capacity (3 points)
- Band 9 - Green Condition - Green Capacity (2 points)

**Step 4, Ranking within Bands** – Within each band, schools are listed in order of the numerical score (worst to best) of the priority criteria. For example, in band number one where condition is weighed slightly heavier than capacity, the schools are listed within the band in order of the condition numerical score.